
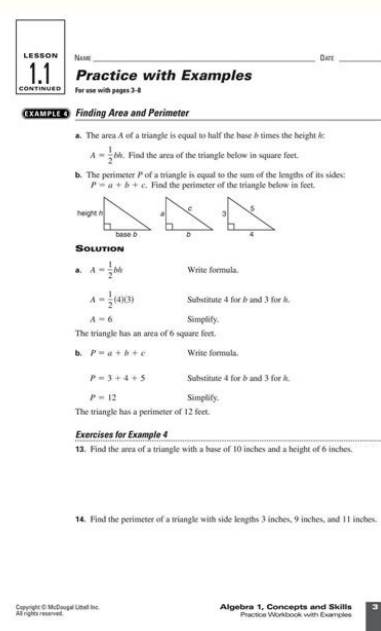


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This can be done in ${}_{21}C_2$ ways Hence, total number of chords.

$$= {}_{21}C_2 = \frac{21!}{19! 2!} = \frac{21 \times 20 \times 19!}{19! \times 2} = \frac{21 \times 20}{2}$$

$$= 21 \times 10 = 210$$

4. How many triangles can be formed by joining the vertices of a hexagon?

Solution : There are 6 vertices of a hexagon one triangle is formed by selecting a group of 3 vertices from 6 vertices.

This can be done in ${}_{6}C_3$ ways

$$\therefore \text{Number of triangle} = {}_{6}C_3$$

$$= \frac{6!}{3! 3!} = \frac{6 \times 5 \times 4 \times 3 \times 2 \times 1}{3 \times 2 \times 1 \times 3 \times 2 \times 1} = 20$$

5. Out of 7 consonants and 4 vowels, how many words of 3 consonants and 2 vowels can be formed?

Solution :

3 consonants out of 7 and 2 vowels out of 4 can be chosen in ${}_{7}C_3 \times {}_{4}C_2$ ways.

Thus, there are ${}_{7}C_3 \times {}_{4}C_2$ groups each containing 3 consonants and 2 vowels.

Since each group contains 5 letters, which can be arranged among themselves in $5!$ ways.

Hence, the required number of words.

$$= ({}_{7}C_3 \times {}_{4}C_2) 5! = \frac{7!}{3! 4!} \times \frac{4!}{2! 2!} \times 5! \left[\because nCr = \frac{n!}{r!(n-r)!} \right]$$

$$= \frac{7 \times 6 \times 5 \times 4!}{3! 4!} \times \frac{4 \times 3 \times 2 \times 1}{2! 2!} \times 5!$$

$$= 35 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1$$

$$= 25200.$$

6. If four dice are rolled, find the number of possible outcomes in which atleast one die shows 2.

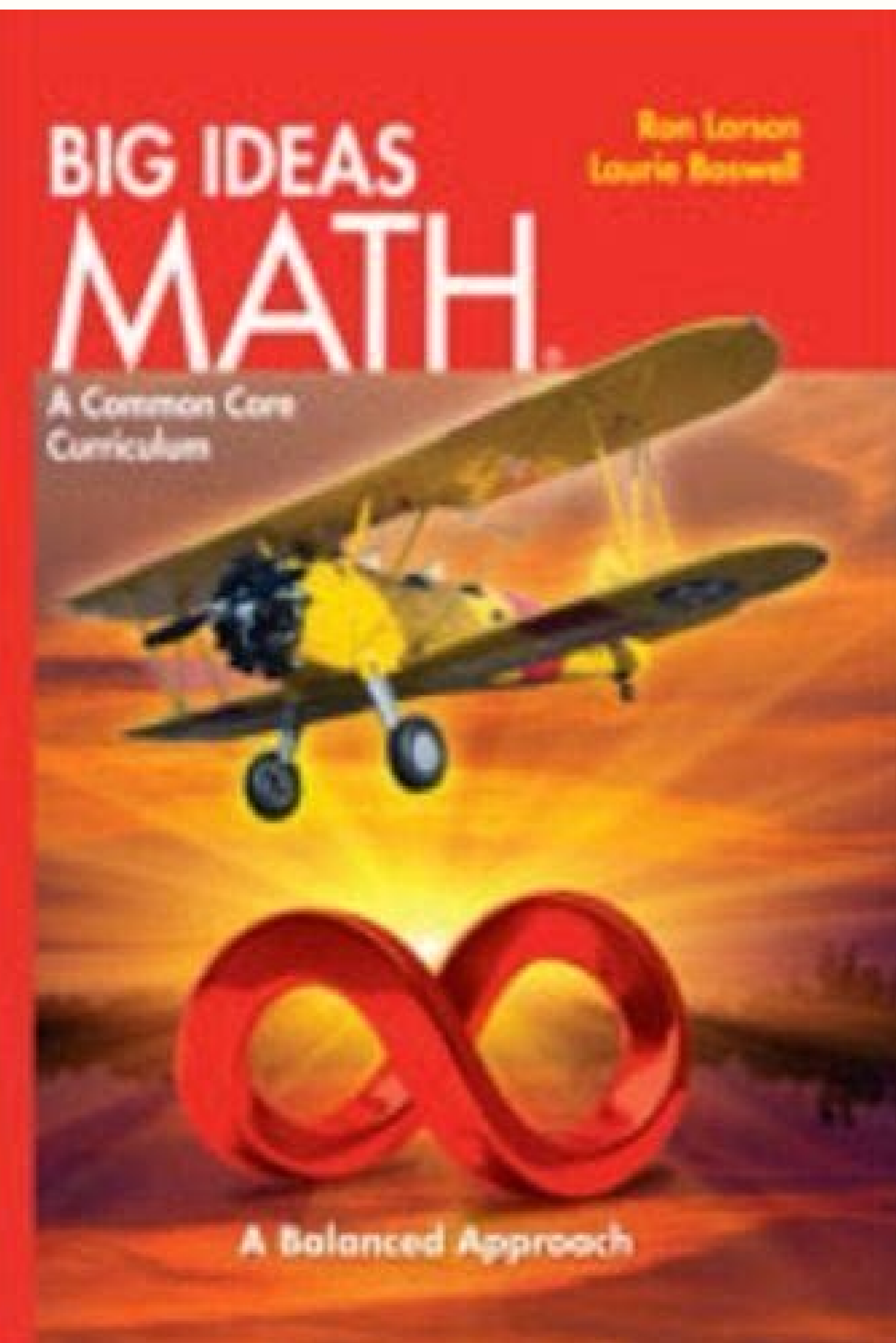
Solution : Since four dice are rolled, total number of possible outcomes = 6^4 .

Number of possible outcomes in which 2 does not appear on any dice = 5^4

\therefore Required number of possible outcomes.

$$= \text{Total number of possible outcomes} - \text{number of possible outcomes in which 2 does not appear on any dice.}$$

$$= 6^4 - 5^4 = 1296 - 625 = 671$$



Pre-Algebra, Chapter 9 Resource Masters

Glencoe/McGraw-Hill

Note: This is not the actual book cover

	Name _____ # _____	
_____ 1.	Polygon	A. Line that intersect to form a right angle.
_____ 2.	Scalene Triangle	B. Two angles whose sum is 90°
_____ 3.	Parallelogram	C. Two angles whose sum is 180°
_____ 4.	Right Angle	D. Angles that share a vertex and are directly across from each other
_____ 5.	parallel lines	E. An angle that is smaller than a right angle, it has a measurement of less than 90 degrees.
_____ 6.	Obtuse Angle	F. Any closed four sided figure.
_____ 7.	quadrilateral	G. Closed figure with 3 or more sides
_____ 8.	perpendicular lines	H. angles that share a side and a vertex
_____ 9.	isosceles Triangle	I. an angle measuring greater than 90 degrees
_____ 10.	Rhombus	J. an angle measuring 90 degrees
_____ 11.	Vertical Angles	K. all sides are congruent and all angles congruent
_____ 12.	Congruent	L. no sides are congruent
_____ 13.	Adjacent angles	M. has at least two congruent sides
_____ 14.	Equilateral Triangle	N. a polygon with two parallel sides
_____ 15.	Trapezoid	O. a parallelogram with four sides of equal length
_____ 16.	Supplementary Angles	P. Lines that do not intersect.
_____ 17.	acute angle	Q. a quadrilateral with two pairs of congruent sides
_____ 18.	Complementary Angles	R. they have the same measure

The chapter middle test provides an option to evaluate the first half of the chapter. Are not drafted exclusively for home students, but are accessible for use at all student levels. When using them as extra criterion, short-term projects or activities for days in which the Class are reduced. A vocabulary proof, suitable for all students, includes a list of vocabulary words in the chapter and ten questions that evaluate students' knowledge about these terms. A1 answers, Guide and Interventions Lesson of a LGEBRA 1 addresses two Objectives. 435436 Capital 7 test, form 2B 403404 skills Practice. The continuing evaluation The cumulative analysis provides students with an opportunity to reinforce and maintain competencies as they advance in their studies of LGEBRA 1. 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